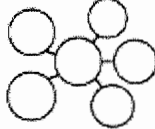
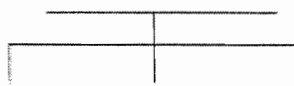

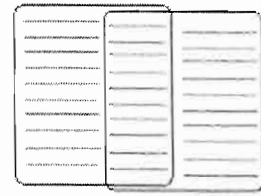


Graphic Organizers that Support Specific Thinking Skills

Thinking Skills	Questions	Graphic Organizers/ Thinking Maps
Describing Qualities	<ul style="list-style-type: none"> • What are you describing? • What are its qualities? 	<p>Bubble Map</p>  <p>ClarisWorks file .pdf file</p>
Classifying/Categorizing	<ul style="list-style-type: none"> • What sort of thing is this? • What are the sub-categories? • What other things can go into these sub-categories? 	<p>Tree Map</p>  <p>ClarisWorks file .pdf file</p> <p>Chart</p>  <p>MS Word file .pdf file</p> <p style="text-align: right;">Somers CSD example</p>
Compare and Contrast	<ul style="list-style-type: none"> • What are the similar and different qualities of these things? 	<p>Modified Venn</p>

- What qualities of each thing correspond to one another? In what way?

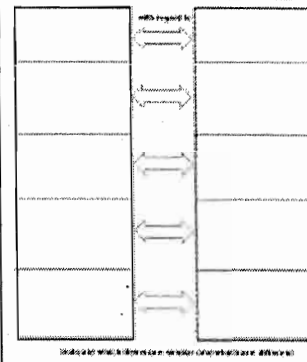


ClarisWorks file

.pdf file

Ladder Map

Compare and Contrast



ClarisWorks file

.pdf file

Somers CSD examples

NYS Ed examples

Sequencing

- What happened?
- What is the sequence of events?
- What are the substages?

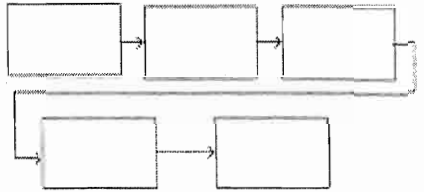
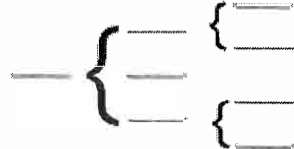

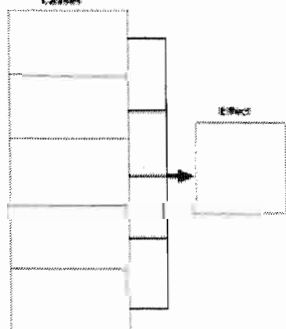
Timeline



ClarisWorks file

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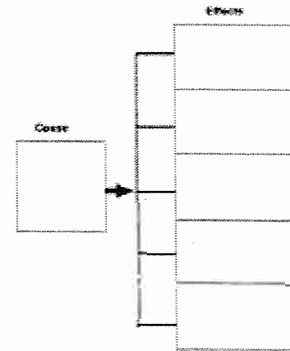
Flow Chart

	<p>Somers CSD example</p>	 <p>ClarisWorks file .pdf file</p>
<p>Part to Whole</p>	<ul style="list-style-type: none"> • What is the whole object or concept? • What are the major parts of it? • What are the subparts of each major part (if any)? 	<p>Bracket Map</p>  <p>ClarisWorks file .pdf file</p> <p>Puzzle Map</p>  <p>ClarisWorks file .pdf file</p>
<p>Cause and Effect</p>	<ul style="list-style-type: none"> • What are the causes and effects of this event? • What might happen next? 	<p>Multiple Causes Map</p> 

ClarisWorks file

.pdf file

Multiple Effects Map



ClarisWorks file

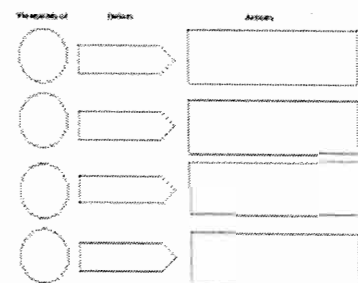
.pdf file

Somers CSD example

Point of View

- What are the various perspectives?
- How do they impact behavior?
- What contributed to their development?

Point of View Map



ClarisWorks file

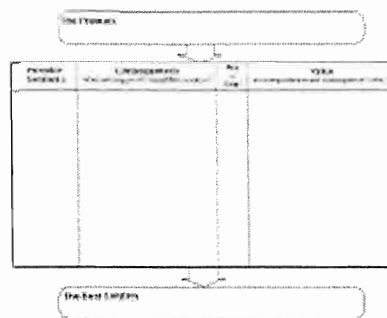
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Problem Solving

- What is the problem?
- What are the possible solutions?
- Which solution is best?
- How will you implement this

Problem Solving Map

solution?



Somers CSD example

ClarisWorks file

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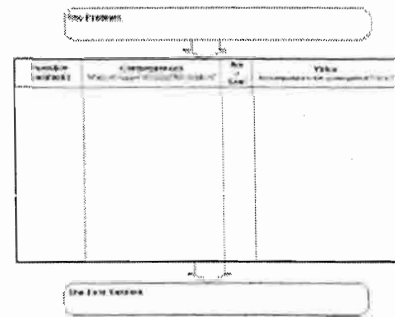
Problem Solving

Questions to Consider:

- What is the problem?
- What are the possible solutions?
- Which solution is best?
- How will you implement this solution?

Somers CSD example

Graphic Organizer



ClarisWorks file

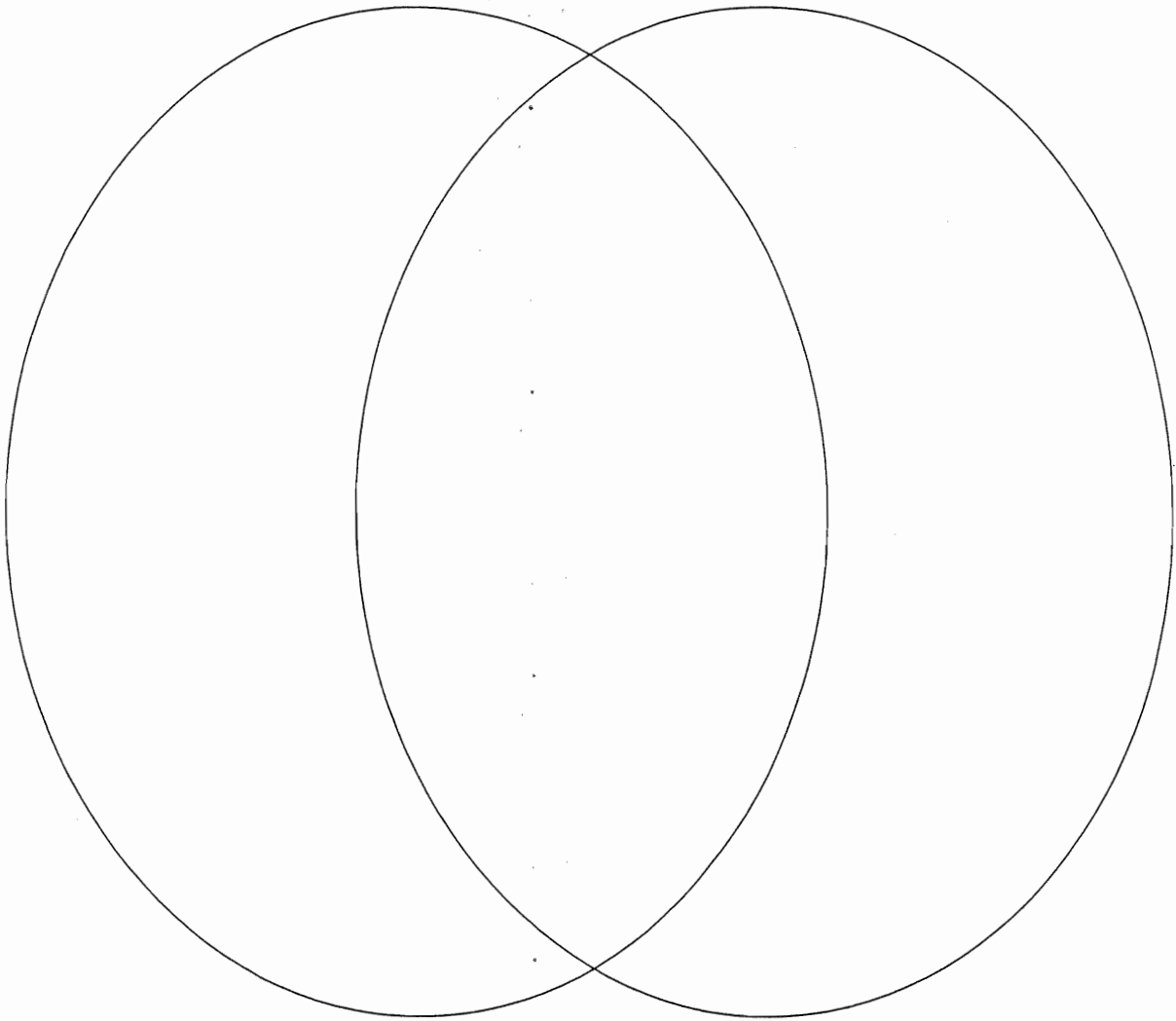
.pdf file

Name _____
Date _____

Class _____
Block / Period _____

Topic / Concept: _____

Venn Diagram



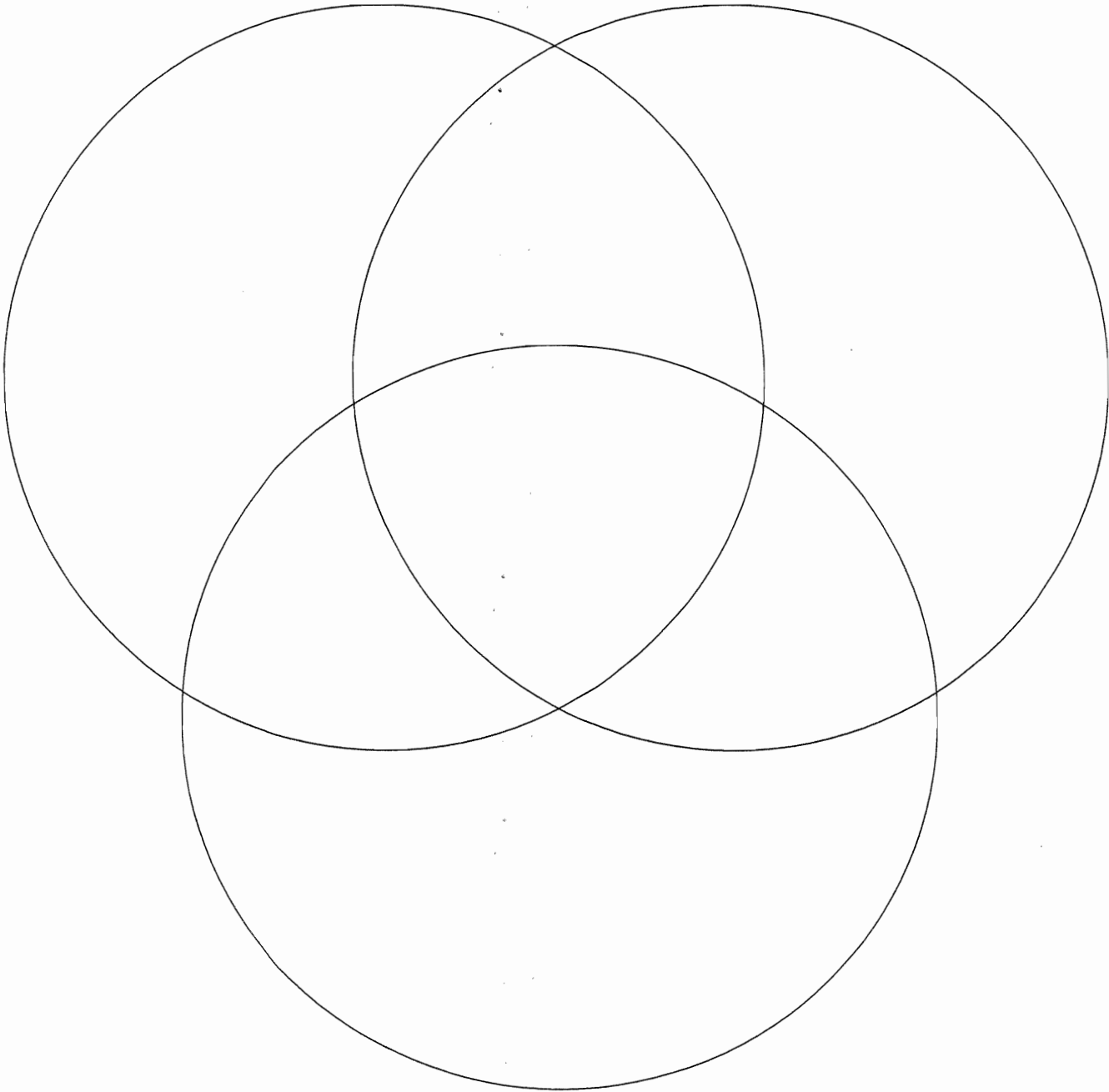
Conclusions / Connections / Questions / Realizations . . .

Name _____
Date _____

Class _____
Block / Period _____

Topic / Concept: _____

3-Way Venn Diagram



Name _____ Period _____ Week _____

Directions: Please base your sentences on your current reading assignment unless otherwise directed.

Etymology and Part(s) of Speech	Variations, Synonyms, Antonyms
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Symbol/Logo/Icon	Definition(s)
------------------	---------------

Sentence

Etymology and Part(s) of Speech	Variations, Synonyms, Antonyms
---------------------------------	--------------------------------

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Symbol/Logo/Icon	Definition(s)
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Sentence

Etymology and Part(s) of Speech	Variations, Synonyms, Antonyms
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Symbol/Logo/Icon	Definition(s)
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Sentence

Etymology and Part(s) of Speech	Variations, Synonyms, Antonyms
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Symbol/Logo/Icon	Definition(s)
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Sentence

Etymology and Part(s) of Speech	Variations, Synonyms, Antonyms
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Symbol/Logo/Icon	Definition(s)
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Sentence

Etymology and Part(s) of Speech	Variations, Synonyms, Antonyms
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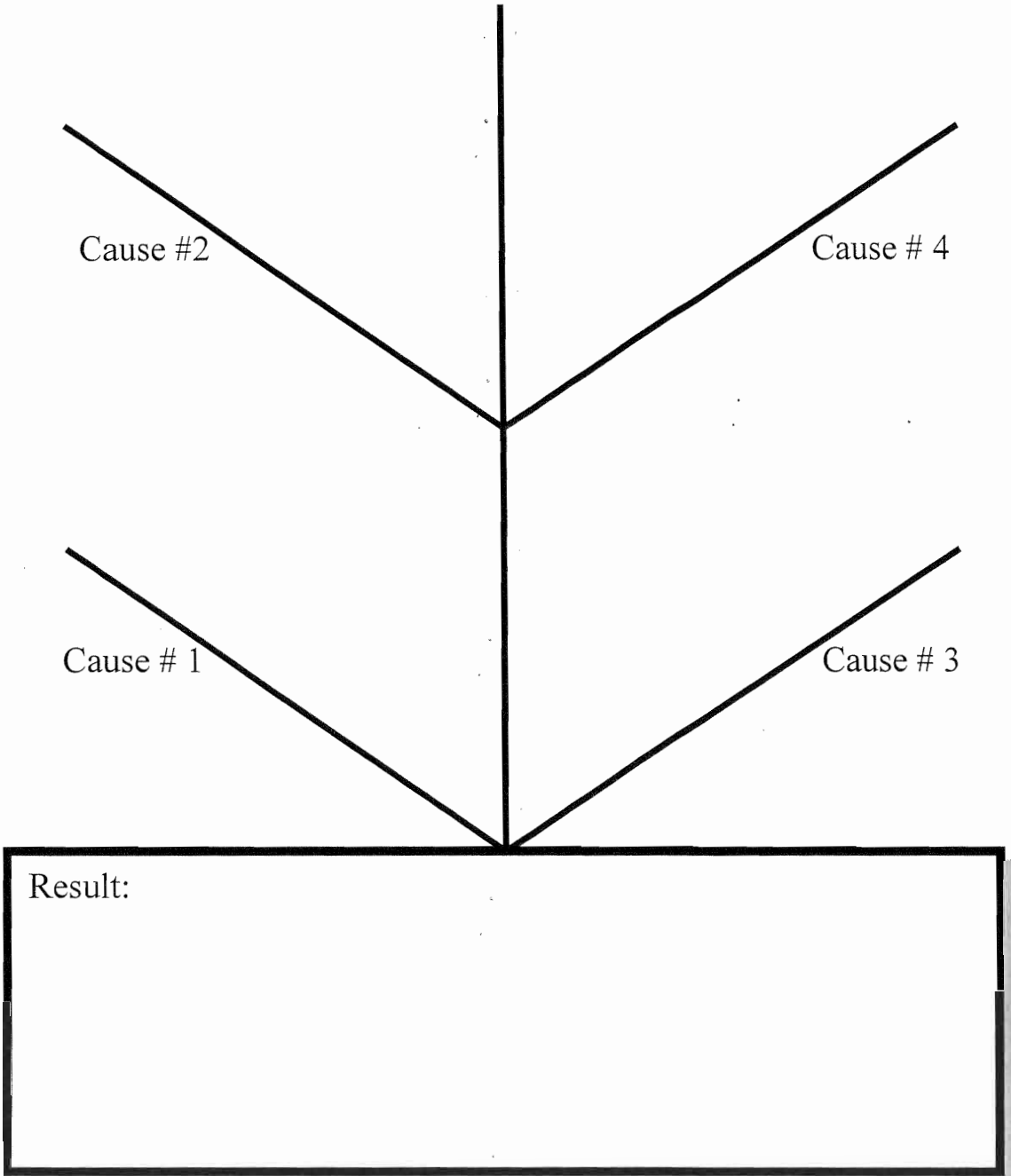
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Symbol/Logo/Icon	Definition(s)
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Sentence

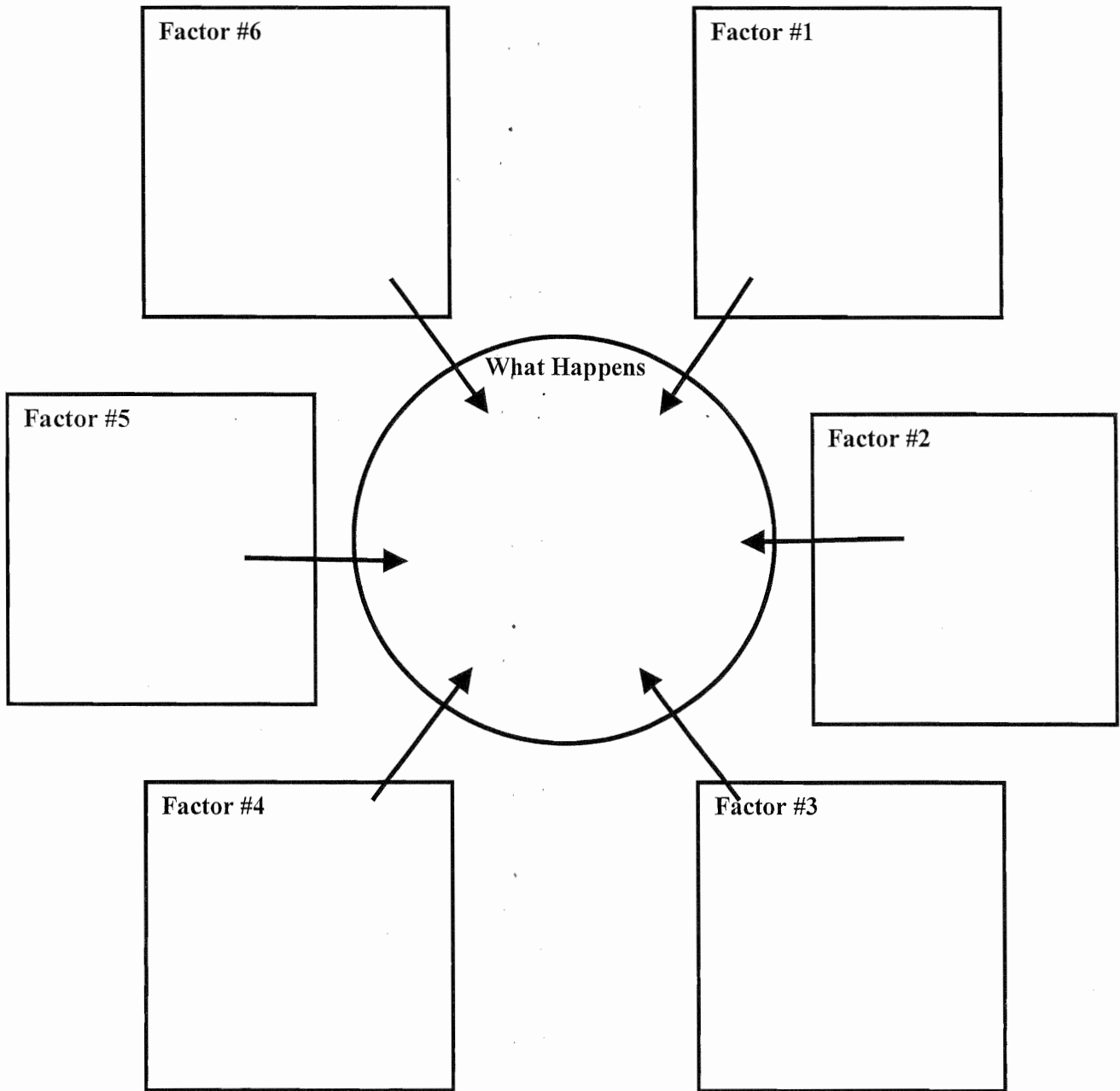
FISHBONE MAP

Name: _____ Date: _____



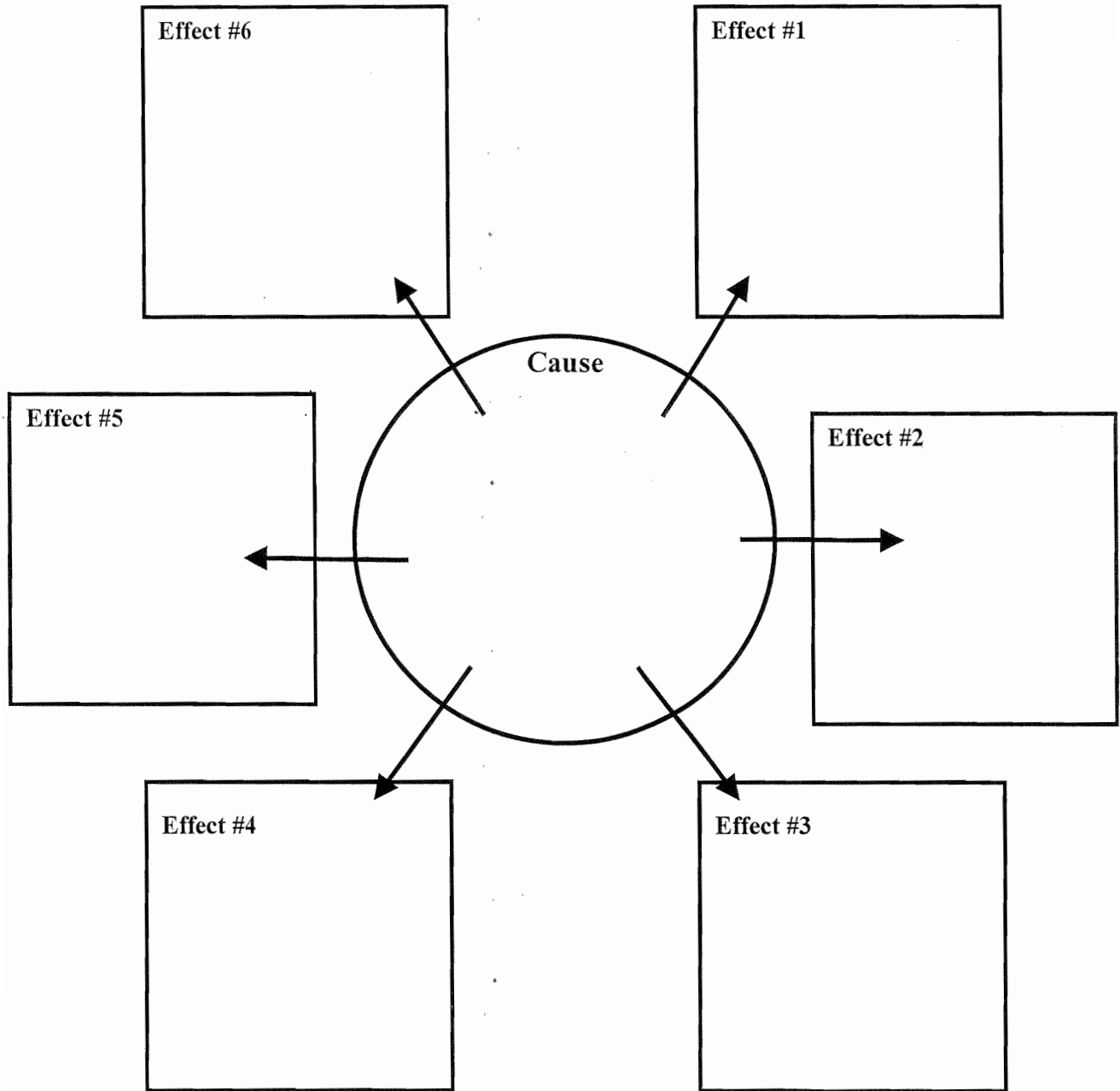
TOPIC: _____

Name: _____ Date: _____



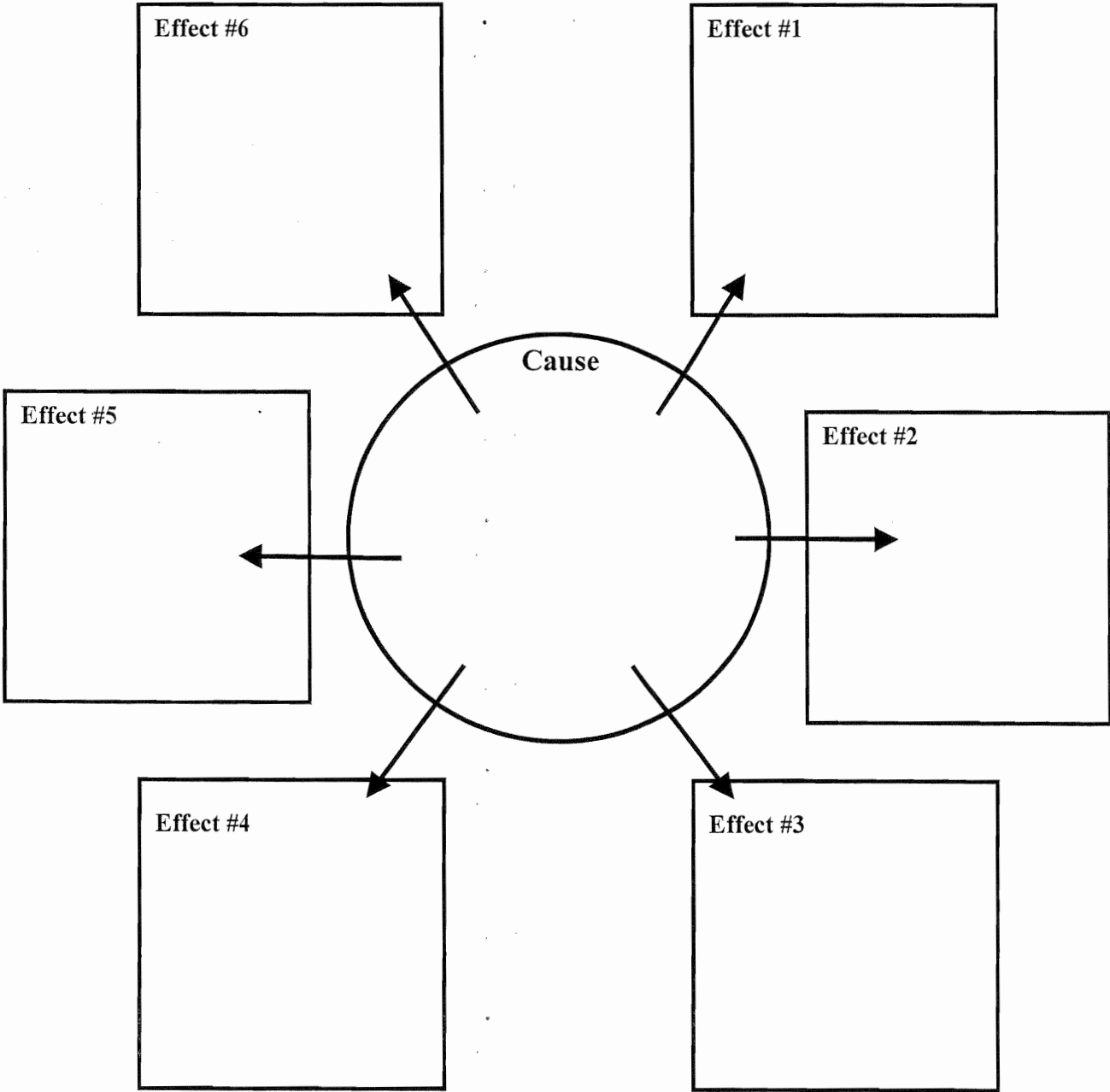
TOPIC: _____

Name: _____ Date: _____



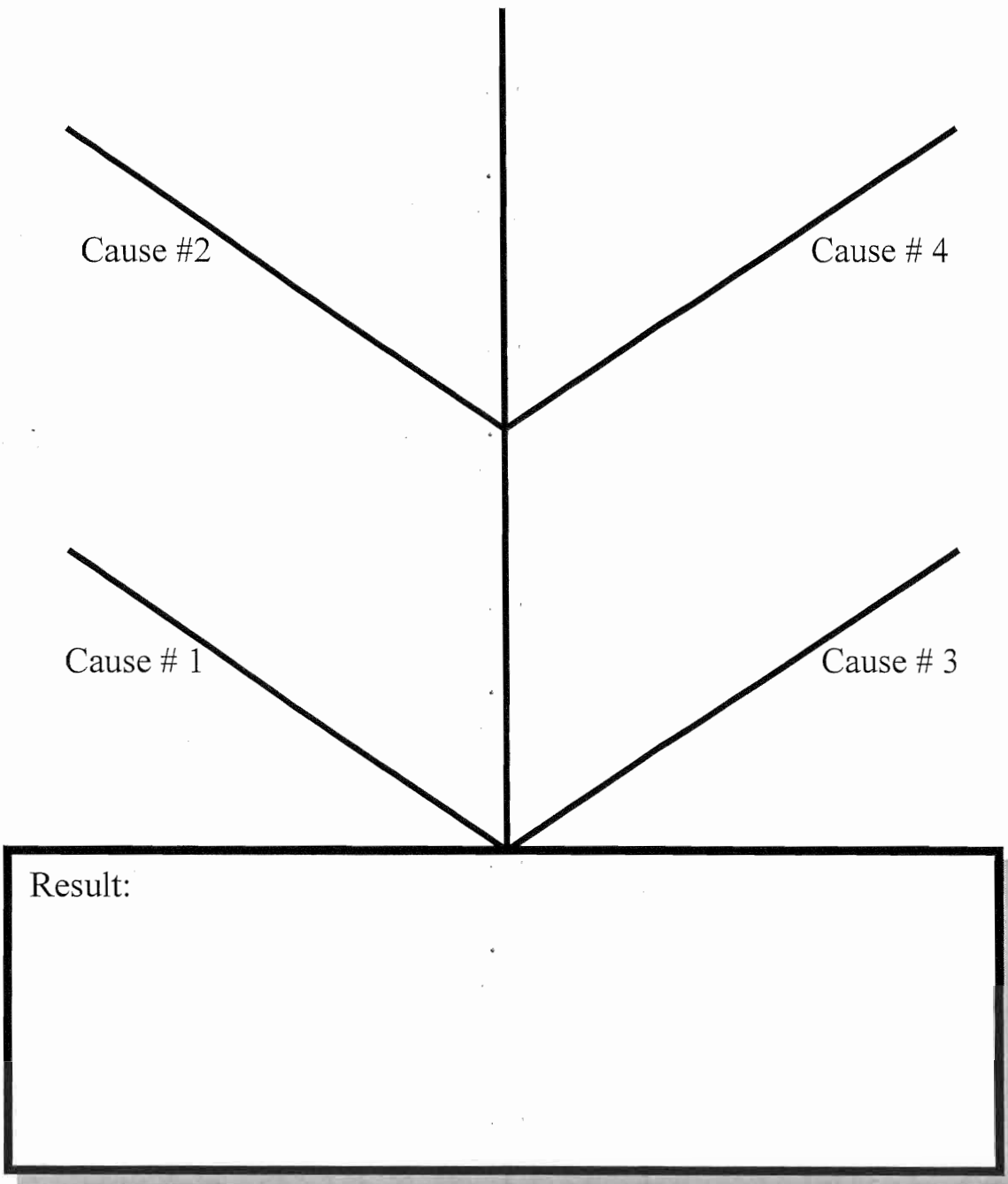
TOPIC: _____

Name: _____ Date: _____



FISHBONE MAP

Name: _____ Date: _____

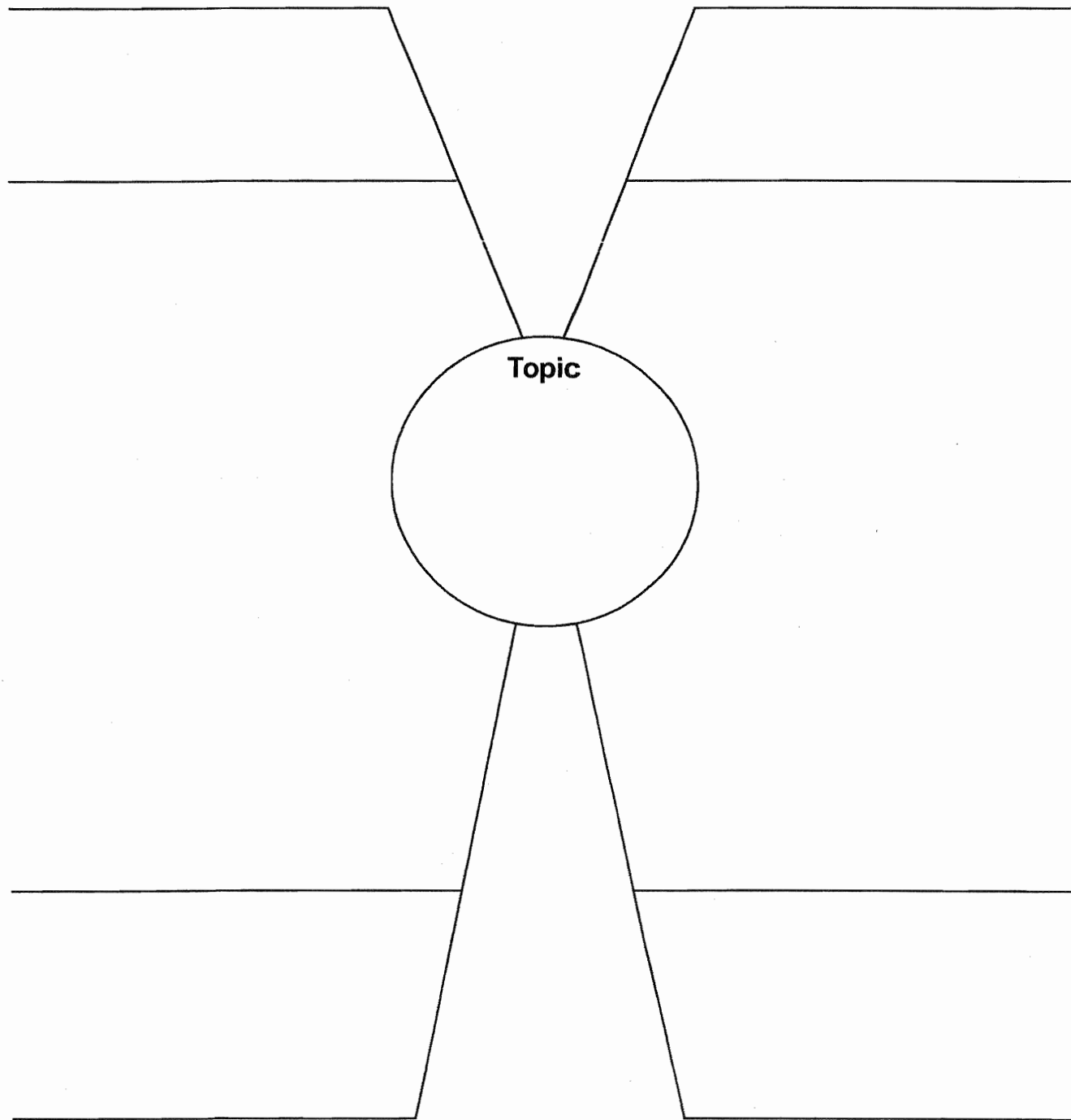


Name _____ Date _____

Houghton Mifflin English

Spider Map

Write main ideas on the slanted lines that connect to the circle. Write details on the branching lines.



Name _____ Date _____

Houghton Mifflin English

Flow Chart

Write your topic at the top. List steps or events in time order.

Topic:

Name _____ Date _____

Houghton Mifflin English

Fact and Opinion

Write your topic at the top. Add details to each column.

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Fact

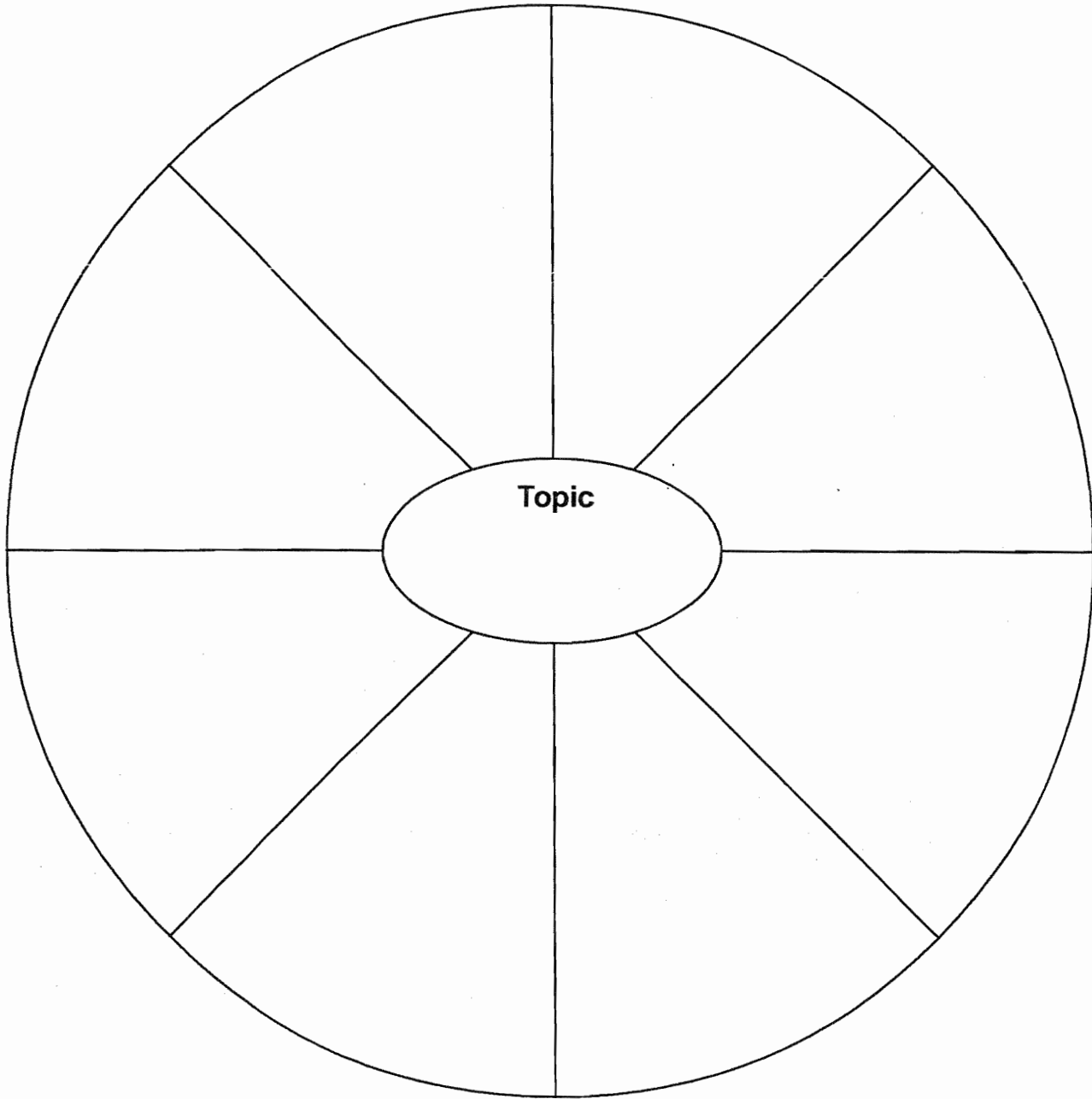
Opinion

Name _____ Date _____

Houghton Mifflin English

Describing Wheel

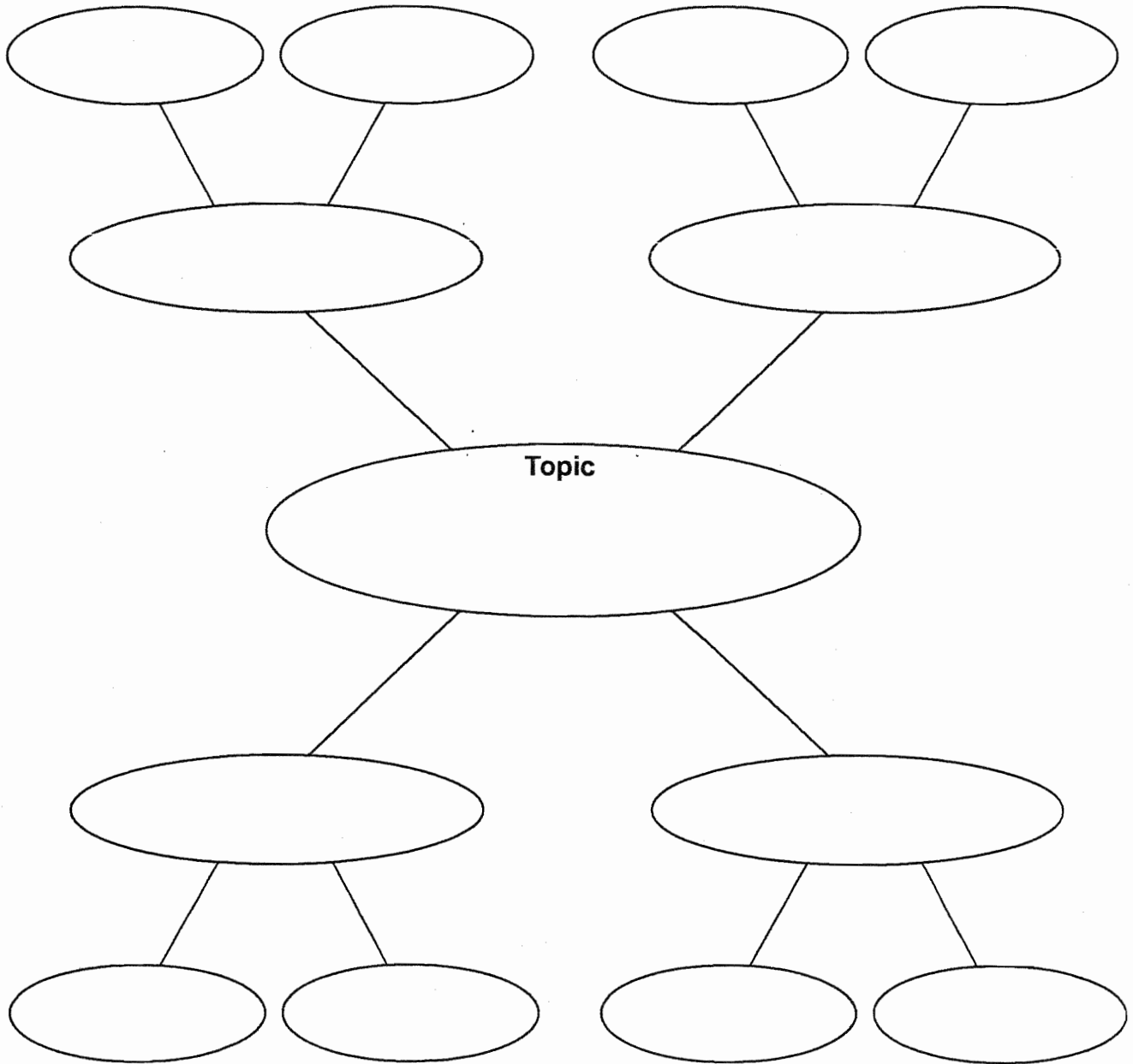
Add describing words about your topic between the spokes.



Name _____ Date _____

Houghton Mifflin English
Cluster/Word Web 1

Write your topic in the center circle and details in the smaller circles. Add circles as needed.



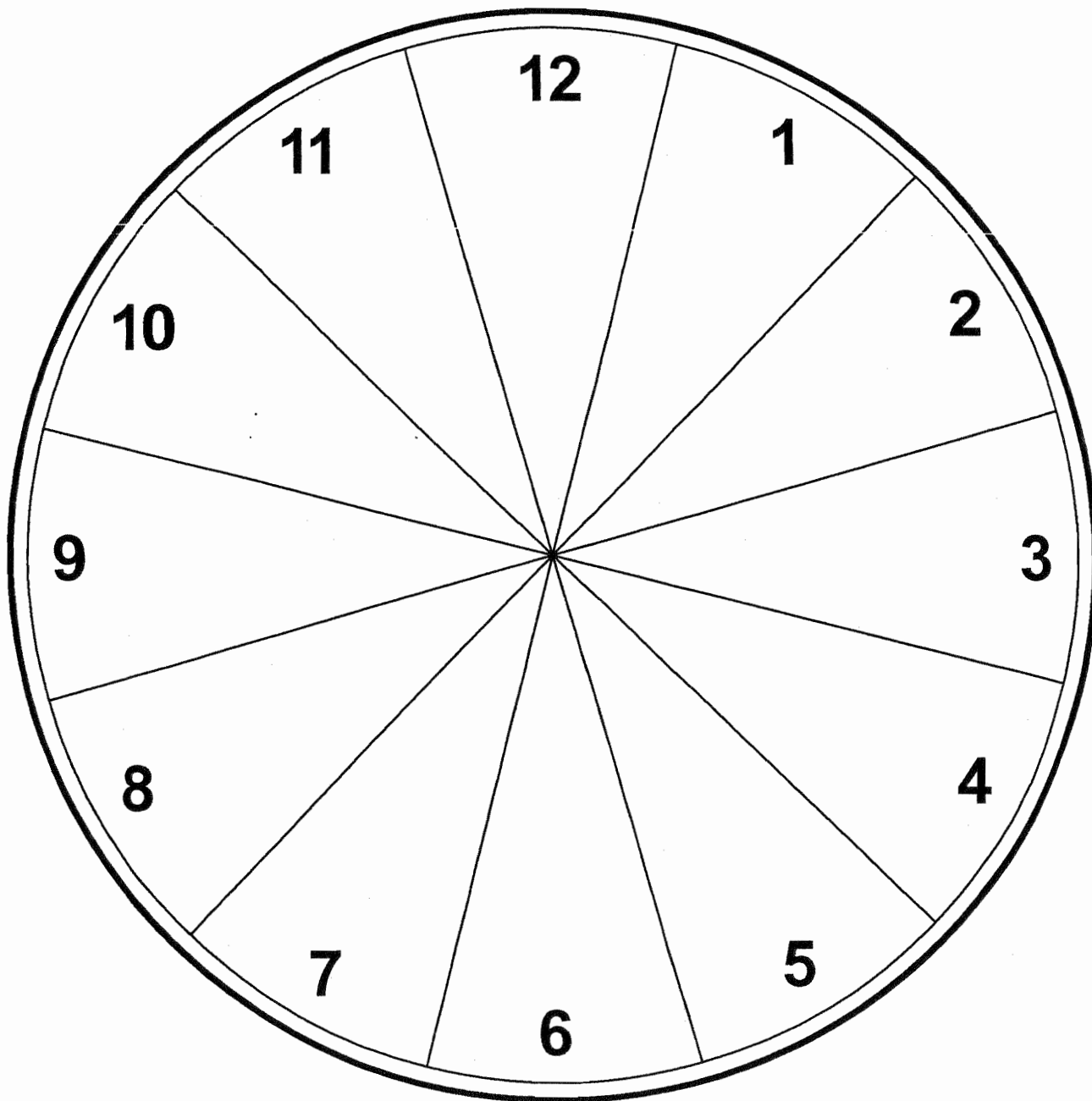
Name _____ Date _____

Houghton Mifflin English

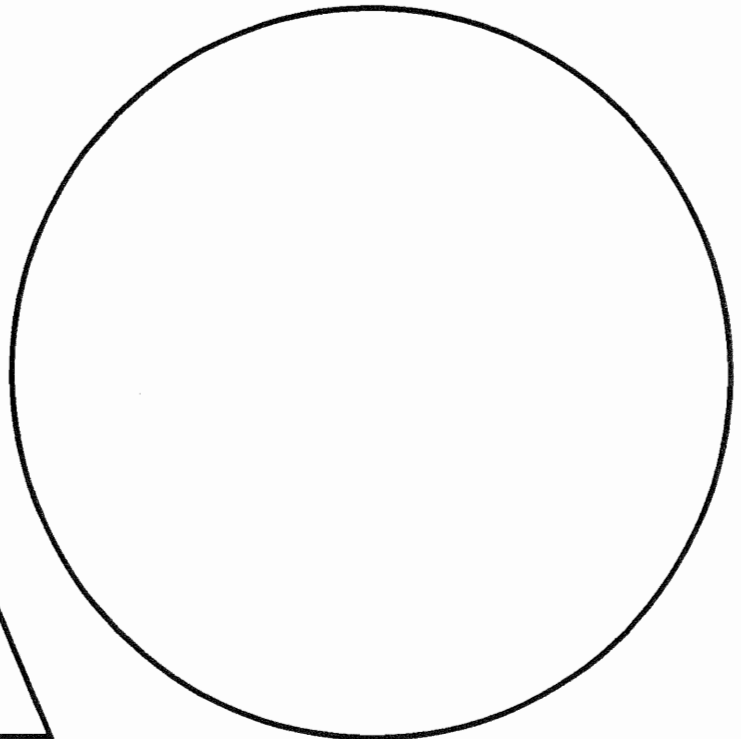
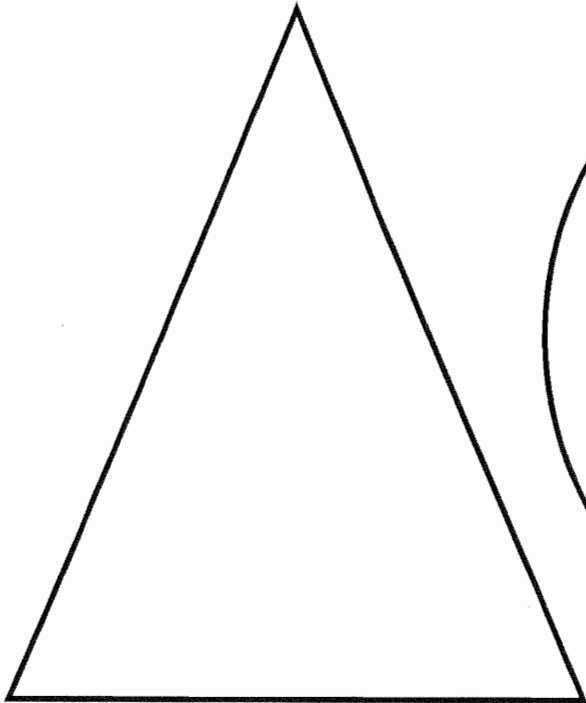
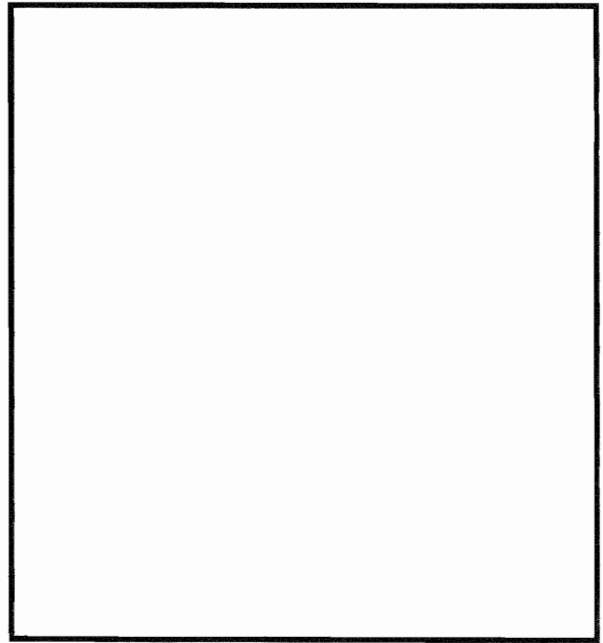
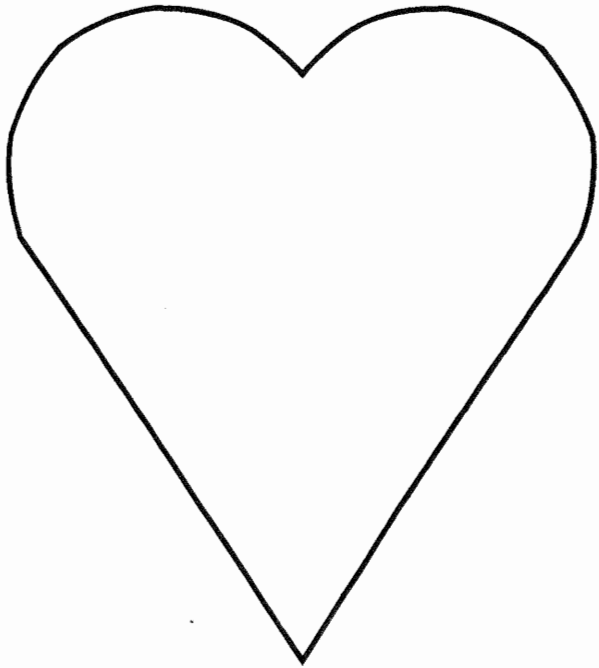
Clock

Write details in time order in each section. Not all sections need to be filled in.

Topic _____



Shaping Up Review



Four

Two

One

--

Houghton Mifflin English

Story Map 2

Write notes in each section.

Setting:
Where:
When:



Major Characters:
Minor Characters:



Plot/Problem:



Event 1:



Event 2:



Event 3:



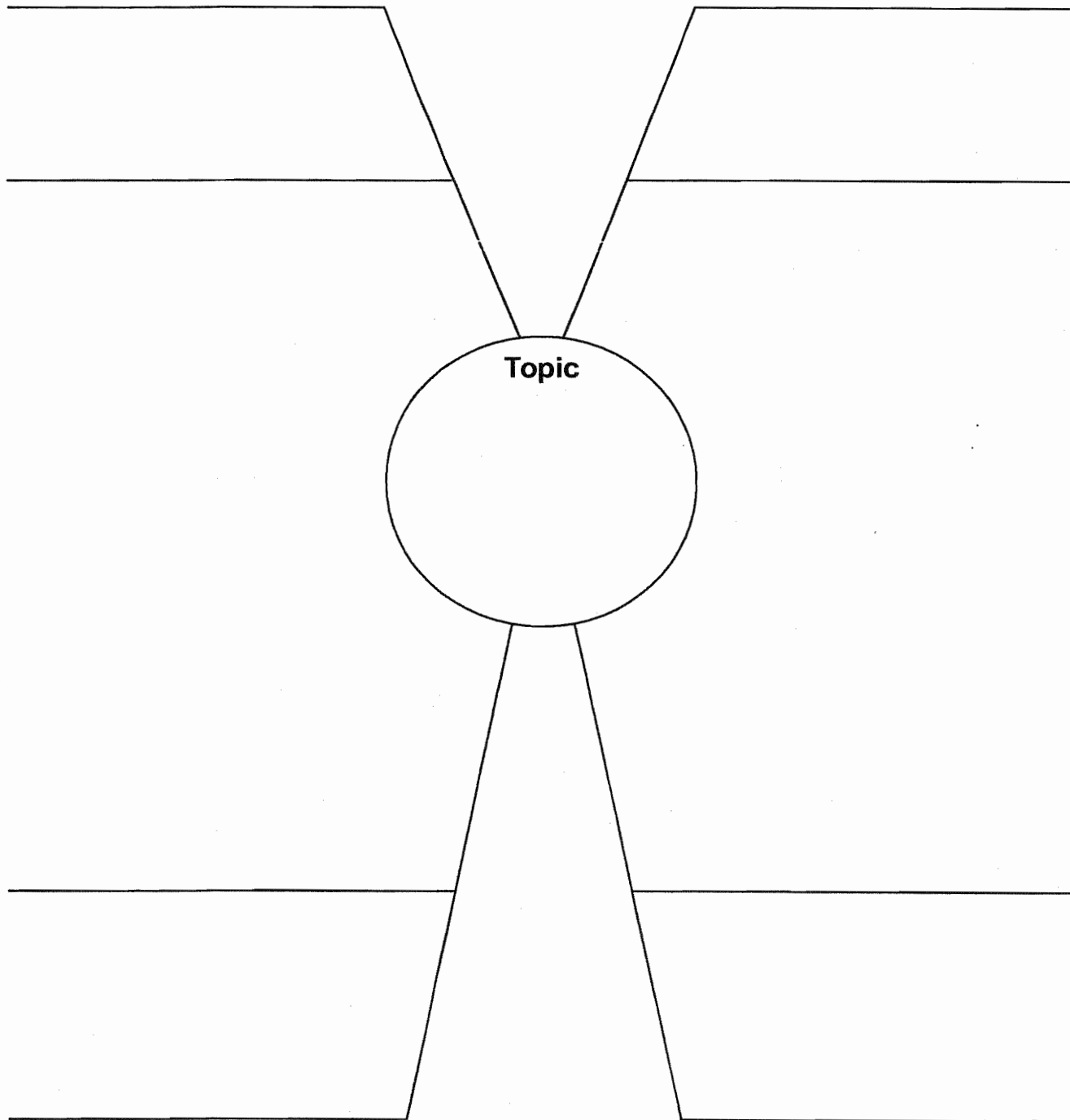
Outcome:

Name _____ Date _____

Houghton Mifflin English

Spider Map

Write main ideas on the slanted lines that connect to the circle. Write details on the branching lines.



Name _____ Date _____

Houghton Mifflin English

Flow Chart

Write your topic at the top. List steps or events in time order.

Topic:

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Name _____ Date _____

Houghton Mifflin English

Fact and Opinion

Write your topic at the top. Add details to each column.

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Fact

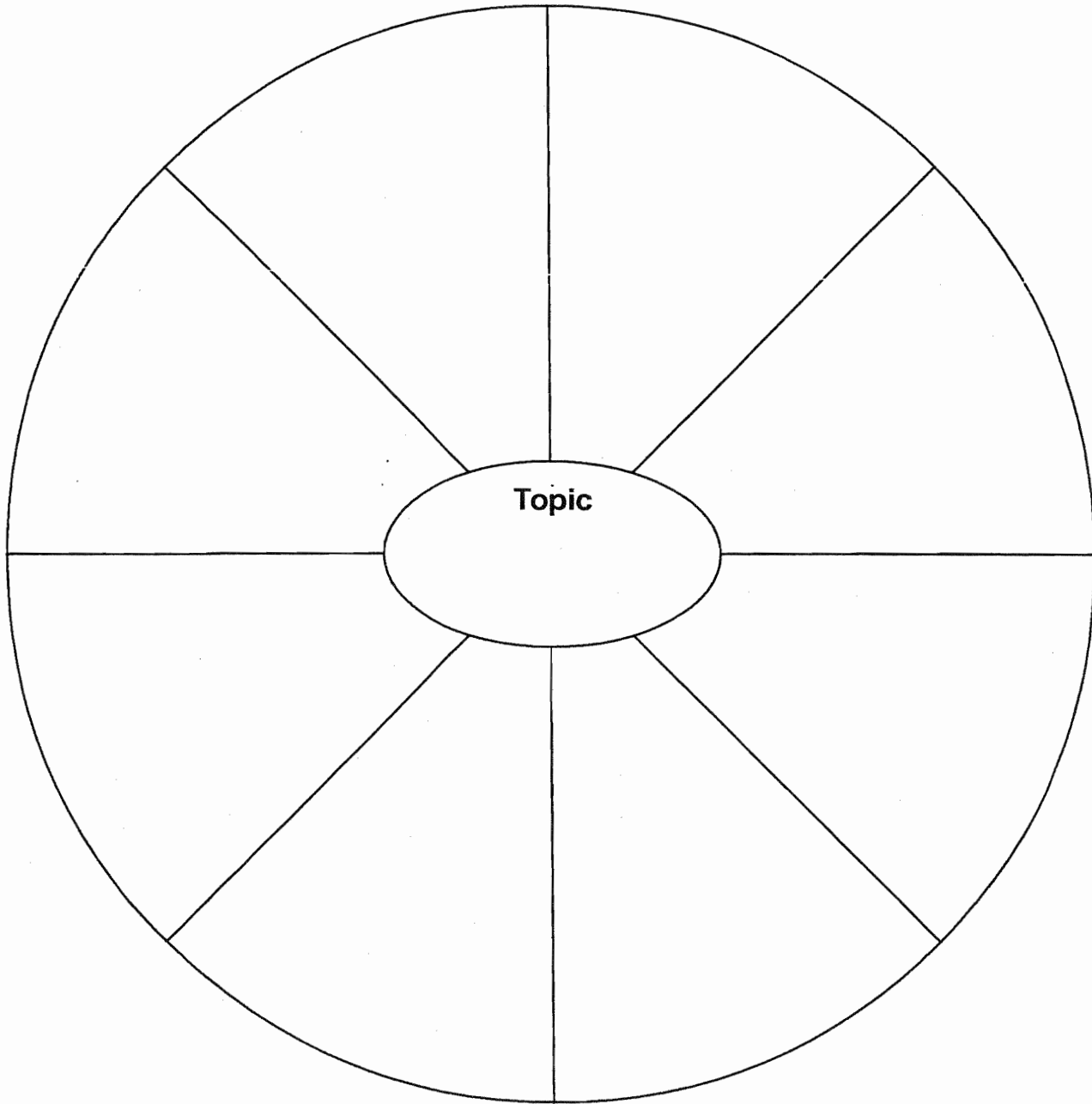
Opinion

Name _____ Date _____

Houghton Mifflin English

Describing Wheel

Add describing words about your topic between the spokes.

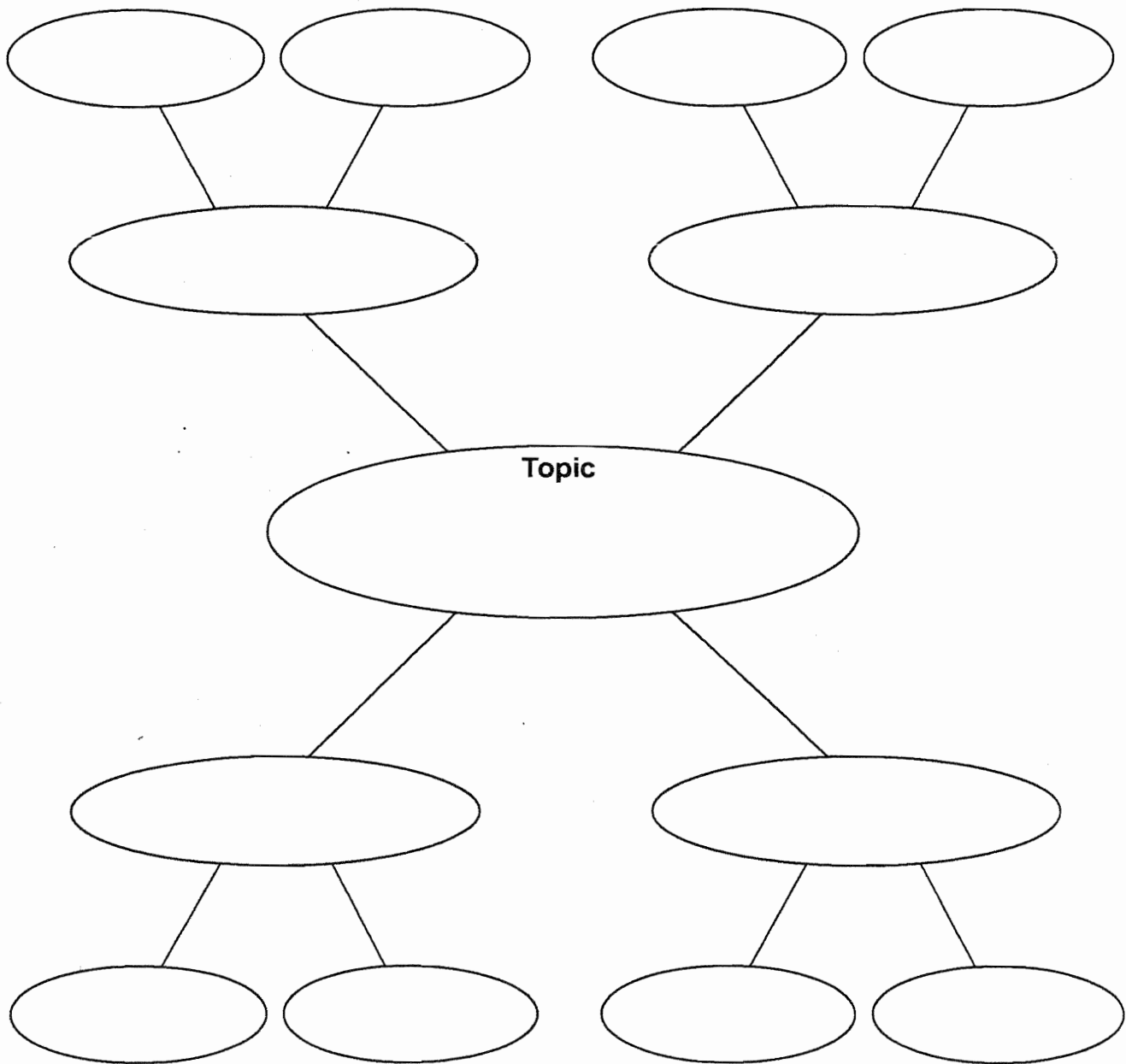


Name _____ Date _____

Houghton Mifflin English

Cluster/Word Web 1

Write your topic in the center circle and details in the smaller circles. Add circles as needed.



Name _____ Date _____

Houghton Mifflin English

Clock

Write details in time order in each section. Not all sections need to be filled in.

Topic _____

