

**AGE OUT
REQUIREMENTS**

and

**EXITING STUDENTS
FROM
SPECIAL EDUCATION**

Table of Contents

Tab 21 Age Out Requirements / Exiting students from Special Education.

- Age out for Special Education Students.....21-1
- Exit Criteria.....21-2
- Watch and consult or exit criteria for RSP students.....21-5

ANTELOPE V ALLEY JOINT UNION HIGH SCHOOL
SPECIAL EDUCATION DIVISION

AGE OUT for Special Education Students
(Education Code 56026)

1. If a person becomes 22 during the months of January to June - he/she may continue in the Special Education program for the remainder of the current fiscal year (through June 30), including any 'extended school year.
2. If person becomes 22 in July, August, September of that new fiscal year, he/she shall not be allowed to begin a new fiscal year in the Special Education program.
3. If a person becomes 22 during the months of October, November, or December while participating in a Special Education program shall be terminated from the program on December 31 of the current fiscal year, unless the person would otherwise complete his/her education program at the end of the current fiscal year.
4. No school district, SELPA, or county office of education may develop an IEP that extends these eligibility dates, and in no event may a student be required/allowed to attend school under the provisions ,of this part beyond these eligibility dates solely on the basis that the student has not met his or her goals

**EXITING STUDENTS
FROM
SPECIAL EDUCATION**

EXIT CRITERIA

For students who are exiting Special Education – Hold an EXIT IEP

1. Students exiting with a Diploma

- State the purpose of the meeting is being held
- Address the goals – discuss progress/met
- Discuss discipline/citizenship
- Discuss transition and complete the Summary of Performance (SOP)
- Discuss completion of credits – on track for Diploma
Make statement that student will graduate as of May ____, he meets all District and State (CAHSEE) requirements by this date.
- If student doesn't meet all requirements, he will have until August, 2007 to complete the requirements for the Diploma. (If SDC, student may attend ESY to complete requirement for Diploma if necessary).

2. Students exiting with a Certificate of Completion/ or AGING OUT

- If student is not returning to high school and is going through graduation ceremonies – make statement that student will only be allowed to go through graduation ceremonies one time.
- If student is AGING OUT, state this and give date that he ages out
- State the purpose of the meeting
- Address goals -- discuss progress/met
- Discuss discipline/citizenship
- Discuss transition plan and interagency connection
- Complete the Summary of Performance (SOP)– if student is not returning
- State how student has meet the requirements for Certificate of Completion

Note: If student wishes to return to school after a Certificate of Completion is given then the an IEP will need to be held to develop goals/objectives for this student – as students can continue in special education through the 22 year.

3. Students exiting because there is no longer a need

- State the purpose of the meeting
- Students should have a complete assessment, including Standardized testing in all areas of suspected disability
- Review all data including CSTs, CAHSEE, grades, classroom performance, credits, discipline, attendance
- Report of goals/objectives – progress made
- Report on Individual Transition Plan (ITP)
- Complete the Summary of Performance (SOP)
- Services provided by counseling department to aide with post high school goals
- Refer to Watch and Consult or Exit Criteria for RSP students

ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT
Student Services
Special Education Division

WATCH AND CONSULT OR EXIT CRITERIA FOR RSP STUDENTS

Students are considered RSP because an IEP team has decided that the student requires these services. RSP service delivery will include a support class which emphasizes direct instruction in study skills and strategies as well as supplemental instruction in the general education curriculum/or standards based goals and objectives to help students' complete assignments and facilitate academic success. Along with the RS support class the student will receive RS support in general education classes through collaboration and consultation with General Education and /or RST and instructional aide support in the General Education class where feasible.

When consideration is given to exiting a student from RSP, or moving to "watch and consult", IEP teams must convene and discuss the needs and strengths of the student. Sample indicators that a student is ready to exit or receive service delivery through "watch and consult" could be:

- Maintaining a 2.5 or higher on 2 consecutive report cards, in all content areas, **and**
- Maintaining a C or higher in Strategies for Success (or other RS support class) **and**
- On track to complete all H,S. graduation requirements, has passed the CAHSEE and/or District proficiencies **and**
- Score BASIC or above on CST's
- Assess for services – if student is SLD consider a full assessment to determine if the student continues to have a discrepancy or area of need.