

CONTINUUM OF SPECIAL EDUCATION SERVICES

Table of Contents

Tab 1 Continuum of Special Education Services

- Continuum of special Education Services.....1-1

ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT

SPECIAL EDUCATION CONTINUUM OF SERVICES

Resource Services

Resource students are fully mainstreamed in all general education classes with the resource support provided in the general education classroom via the resource teacher and/or the instructional aide. A resource teacher works in collaboration with 6-8 general education teachers to provide services for resource students. The resource teacher and their instructional aide spend time in the general education classes on a rotating basis. The resource teacher works with the general education teachers to make accommodations and modifications for resource students. Each resource teacher teaches 2-3 sections of a resource support class. In this class, the resource teacher instructs resource students in study skills, time management and test taking skills. All students in this program are considered diploma bound.

Special Day Class Services

There are three types of special day class services that the district offers.

Special Day Class Program- Academic

The students in this program require more support in academic areas. A special education teacher teaches the core classes and the students are generally mainstreamed for an elective class and P.E. Special education students in this program are offered a diploma track, but it should be explained that they might not possess the skills to pass the diploma requirements.

Special Day Class Program-Emotionally Disturbed

The students in this program require more support emotionally. The special education teacher in this program teaches all academic areas, including P.E. The students in this program can be instructed in the program academically for six periods a day or they can be mainstreamed for classes in their areas of strength. Special education students in this program are offered a diploma track, but it should be explained that the students might not possess the skills to pass the diploma requirements.

Special Day Class Program-Pre-Vocational Life Skills

The students in this program have severe handicapping conditions. The special education teacher in this program teaches functional life skills. The students in this program are instructed for six periods a day by the special education teacher. Special education students enrolled in this program are offered a Certificate of Completion.

Independent Study

This program is designed for students who are functioning at or above the 5th grade level in the core areas. This program is a temporary program designed for students who have medical conditions and/or extenuating circumstances as deemed appropriate by an IEP team.

Home Teaching

This program is designed for students who are not able to attend school due to a severe medical or handicapping condition. This program is the most restrictive environment and is deemed appropriate by an IEP team.

Desert Pathways School – Day Treatment Program

The students in this program have been identified as having severe emotional difficulties. This program is designed for students whose needs are more intensive and cannot be successfully met in a district operated special day class.

F.A.S. T. Track/Community Program

The program is designed to teach independent living, functional academics, pre-employment, work maturity, and community living skills. The students in this program are between the ages of 18-22, have not passed District proficiencies and need additional support in the area of academics, vocational, and social needs skills. Classes are held at the Antelope Valley College.

Non-Public School

A facility licensed by the State Department of Education. Typically run by non-profit agencies to educate a specific subset of students that cannot be educated through the normal educational system. For an example, students who have a severe emotional disturbance or a severe learning disability.

Non-Public Agency

A state licensed facility that has a specific purpose. The programs do not necessarily include academic instructional services. Day Star is an example of a NPA that provides behavioral support.

Designated Instructional Services

Speech

We currently have approximately 350-400 students requiring speech services for the district. We currently have 3 speech therapists and 7 Para educators servicing these students.

Adaptive PE

Adaptive PE services are provided for students who are unable to participate in the general education P.E. program. These services are given to students whom have severe physical disabilities. We have one adaptive P.E. teacher that rotates to the school sites to provide these services.

Psychology Services

Psychologists evaluate and assess students for special education services. They consult with teachers regarding student needs. They also consult with administration regarding special education law. Psychologists also provide counseling services for students that require that service as a part of their individualized education plan. They also serve as part of the crisis response team.

Low Incidence/Itinerant Services

These services are provided through the SELPA via surrounding school districts. In order for students to access these services an IEP must be held and a referral must be made.

Deaf and Hard of Hearing – Palmdale School District

Visually Impaired/Orientation and Mobility – Lancaster School District

Orthopedically Impaired – Lancaster School District